



SYLLABUS

Course Title	Police and Society
Course Number	CRJ 215
Number of Credits	3 semester credits
Course Dates	8/12/19 - 10/12/19
Instructor	Thomas A. Duden, MA Management, BA Public Administration, Retired Lincoln Police Department Currently working HR-Facilities Manager for Design Data
Email Address	tom.duden@doane.edu , Work - tom@sds2.com
Office Hours/Availability	Monday - Friday 0800-1700 hours or text me
Phone Number	Celk Phone - (402) 450-8926 send text after hours or on the weekends
Textbook Information:	Policing America: Challenges and Best Practices, by Peak, 8th Edition Ken Peak Published by Prentice Hall, 2015 ISBN 10: 0133495655 / ISBN 13: 9780133495652
Course Description	This course is a study of the basic operational functions of law enforcement agencies and the relationship between police and society in the United States. Upon completion of the course, students will have an understanding of how changes and trends in society affect police operations and how a community relates to policing and

	its affects on the problems of crime and crime control. Students will also learn patterns of interaction between the police and the diverse populations in American society and how special interest groups and politics affect the police.
Program Outcomes	<ul style="list-style-type: none"> a. Understand the nature of delinquency and crime, criminal law and procedure b. Understand the goals and components of the American criminal justice system c. Obtain basic management and administrative skills d. Understand current trends, research techniques, and technological advances in various aspects of criminal justice e. Evaluate the societal needs and issues that impact criminal justice practice and reform f. Develop effective problem- solving skill needed in the criminal justice community
Course Learning Outcomes/Objectives	<p>Upon completion of this course, each student will be able to:</p> <ul style="list-style-type: none"> • Distinguish the differences between the federal, state, and local levels of law enforcement. • Identify the roles, functions, and styles of policing, including the role conflict among officers. • Explain the hierarchy of the police command structure and generalize the police recruitment, hiring and training process that many organizations follow. • Identify the patrol function of policing and describe how it is influenced by the discretionary use of police authority, legal issues, Constitutional limitations, civil liability, and ethical concerns. • Describe how the future of policing is influenced by changes in crime, demographics, scientific innovations, and technology.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
Week 1 August 13, 2018	(e.g. What is economics?)	(e.g. Read Chapter 1 and 2, view video, guest speaker	e.g. Vocabulary quiz (LO1) Problem set (LO3) Case study	e.g. Week 2 by 6 p.m.
Week 2 August 20, 2018		Read Chap 2, 3		
Week 3 August 27, 2018		Read Chap 4, 5		
Week 4 Sept 3, 2018		No Class Read Chap 6,7,8		
Week 5 Sept 10, 2018				
Week 6 Sept 17, 2018				
Week 7 Sept 24, 2018				
Week 8 Oct 1, 2018				

Grading Assessments

Type of Assessment	Points	Total possible points

(e.g. Vocabulary Quiz)	(e.g. 10 points each (weeks 1-5))	(e.g.. 50)

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	<p>A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.</p> <p>(Faculty to insert any additional class participation; see resource page for ideas.)</p>
Study Time	<p>Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.</p>
Late Work	<p>10 days late 10% reduction in grade 15 days late 20% reduction in grade</p>
Submitting Assignments	<p>(Include expectations regarding students' submission of assignments, for example, in class or in Blackboard.)</p>
Communication Policy including Assignment Feedback	<p>(State your policy on timeliness of communicating with students and length of time needed before assignments will be graded, e.g. 48 hours.)</p>

Academic Integrity Policy	<p>Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:</p> <ol style="list-style-type: none"> 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <p><i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</i></p> <p>For more information on the sanctions for academic dishonesty, please visit the website: http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic_Dishonesty </p>
Academic Support	<p>Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support </p>
Disability Services	<p>https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.</p>
Military Services	<p>https://www.doane.edu/graduate-and-adult/military</p>
Anti-Harassment Policy	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=452</p>
Grade Appeal Process	<p>http://catalog.doane.edu/content.php?catoid=5&navoid=238</p>

Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.